

Curriculum Outline



Campbell High School

Character – Courage – Respect – Responsibility

Course & Level: **Band**

Department: **Music**

Teacher: **P. Martin**

Grade level: **9-12**

Description of Course:

The Concert Band welcomes all high school students who play an instrument. Concert Band will include musicians with an interest in learning more about brass, woodwind and/or percussion instruments. Individuals will develop performance and instrumental skills as the band studies quality concert band literature. All band members are required to perform at several public concerts during the year. Band members are also eligible to participate in area festivals, to join specialty ensembles that may develop and to audition for the All-State Band.

School – Wide Expectations:

Academic:

1. Read, write and speak effectively
2. Exhibit critical thinking skills
3. Use resources to obtain information and facilitate learning

The school-wide expectations are incorporated into all courses at Campbell High School. Underlined words in the following text illustrate this alignment between the school-wide expectations and the course

Civic/Social:

1. Exhibit personal responsibility
2. Work cooperatively in an atmosphere of mutual respect
3. Contribute to the stewardship of the community

Core Competencies and alignment with State or National Standards:

Performance

Students will play proficiently a varied repertoire of music, both alone and with others.

NH Curriculum Standard 2: Perform on instruments, alone and with others, a varied repertoire of music.

Notation

Students will read standard music notation and demonstrate competence in using that notation.

NH Curriculum Standard 4: Compose and arrange music within specific guidelines.

Evaluation

Students will analyze, describe, and evaluate music and music performances using correct terminology. (read, write, speak effectively, exhibit critical thinking skills)

NH Curriculum Standard 6: Students will listen to, analyze, and describe music.

NH Curriculum Standard 7: Students will evaluate music and music performances.

Relation

Students will demonstrate an understanding of music in relation to history, culture, other arts, other disciplines, and careers. (use resources to obtain information and facilitate learning)

NH Curriculum Standard 8: Students will relate music to the other arts, and to disciplines outside the arts.

NH Curriculum Standard 9: Students will relate music to history, culture, and careers.

Suggested Texts and Media (Software, A/V, etc.):

Standard instrumental literature including but not limited to: John Williams, Percy Grainger, JS Bach transcriptions for Band, John Swearingen, Gustav Holst, etc....
Smart Music©

Suggested Instructional Strategies:

- 1. Lecture:** Teacher shares information regarding compositional techniques and music theory.
- 2. Group Work:** Students work together on notation and composition projects, with teacher assistance/guidance.
- 3. Journal:** Students write responses to musical listening exemplars, with teacher feedback.
- 4. Hands-On Learning:** Students will perform on musical instruments in order to comprehend musical concepts such as rhythm, pitch and duration of notes and rests.
- 5. Research:** Students will locate, organize, and disseminate information regarding music.

Suggested Assessment Strategies:

1. Bi-Weekly Self Assessments using Smart Music©
2. Various quizzes and tests
3. Individual performance assessments
4. Ensemble critiques
5. Create, perform and evaluate various music compositions.